

Job Specification

Job Title: Teaching Assistant (Special Schools)

Grade: G5

Job Evaluation Code: GS5535

Reporting to:

Supervision Activities
Relating to Teaching and
Learning- Classroom
Teacher

Line Management-
Headteacher/Higher Level
Teaching Assistant

Manager's Grade:

Location: Special Schools

Service Area:

Schools and Lifelong Learning

Service Directorate:

Children & Young People

Workstyle: Work place based

Overall Purpose of the Post:

Under the direction and supervision of a Teacher or Line Manager (e.g. Higher Level Teaching Assistant) to provide particular support for individual pupils or group of pupils with special educational needs ensuring their safety and access to learning activities and to support their integration into mainstream education as appropriate.

Requirements for the post.		
	Essential	Desirable
Qualifications/ Training	<p>Maths GCSE – grade C (4) or above English GCSE – grade C (4) or above</p> <p>Or</p> <p>Qualified Support Work in Schools (S.W.I.S.) Level 2</p> <p>Or willing to work towards (on appointment)</p>	<p>Supporting Pupils with S.E.N. 2 or 3</p> <p>Or</p> <p>Supporting Teaching and Learning in Schools Level 3</p>
Knowledge	Appropriate knowledge of first aid	<p>Use of Technology e.g. ICT.</p> <p>Child Protection issues</p> <p>Health, Safety & Security issues.</p> <p>Data Protection issues</p>
Experience		Working or caring for children with medical needs including ASD.
Physical Skills	Effective use of resources	
Competencies and other skills required	<p>The ability to relate well with children with special educational needs</p> <p>The ability to work with adults.</p> <p>The ability to work as a member of a team.</p>	

Key Outcomes/ Activities

- To provide particular support for individual pupils or groups of pupils with special educational and/or medical needs (ASD/SLC) assisting with their learning activities, providing supervision and care.
- Where appropriate to support the integration of pupils into mainstream education.
- To assist with the personal needs of pupils including social, health, physical, hygiene, first aid and welfare matters. This includes toilet training, feeding and positioning.
- To carry out medical procedures including administering medication, undertaking specialist feeding programmes and suctioning procedures. (These duties are to be undertaken following appropriate training).
- To prepare the classroom as directed for lessons and to clear afterwards.
- To assist with the display of work.
- To report to the teacher or line manager any pupil problems or behavioural difficulties in accordance with school policy.
- To report to the teacher or line manager on pupil progress and achievements in accordance with school policy.
- To assist the teacher or the line manager by contributing as directed to a pupils' individual behaviour/education plan.
- To provide or gather routine information to or from parents/carers under the direction of the teacher or line manager.
- To provide general support with learning activities (e.g. literacy, numeracy, KS3, early years) to enable pupils to understand instructions and to ensure they remain on task.
- To assist with the maintenance of equipment and resources.
- To assist pupils in using resources e.g. ICT.
- To assist with the supervision of pupils outside of lesson times, including before and after school and at lunchtimes. These duties shall be undertaken within the postholder's contractual hours.
- To participate in school visits, assisting with activities as required.
- To undertake routine clerical duties including bulk photocopying and collecting dinner monies.

Other duties commensurate with the grade of the post as directed by the Headteacher/ Principal.

The duties and responsibilities highlighted in this Job Specification are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and scope of the post and the grade has been established on this basis.

Responsibility for Resources

Employees (Supervision):

None

Financial:

None

Physical:

Effective use of learning materials and resources.

Customers and Clients:

The post involves some direct impact on the well being of pupils through undertaking tasks or duties related to the post.

Working Conditions:

The post holder may be subject to some exposure to disagreeable or unpleasant people related behaviour.

The post involves contact with people which through their circumstances or behaviour occasionally places emotional demands on post holder.

The nature of the post may involve periodic requirements for considerable effort, e.g. lifting or carrying of children.

Characteristics of the post:

The ability to occasionally attend meetings as required by the Headteacher/Line Manager.

Employees are encouraged to participate in training activities in order to enhance their own personal development.

All employees of a school have a responsibility for promoting and safeguarding the welfare of children and young people.

The employment checks are required:

- Evidence of entitlement to work in the U.K.
- Childcare Disqualification Declaration (where applicable)
- Evidence of essential qualifications – see page 1 of this job specification
- Two satisfactory references
- Confirmation of medical fitness for employment
- Registration with appropriate bodies (where applicable)

The following employment checks are required for those positions which are based in a school or working with vulnerable young people and adults:

Evidence of a satisfactory safeguarding check e.g. An Enhanced DBS Disclosure

Date completed: December 2012